**First Year MBBS**

**Batch 2022**

**Batch A:** Roll Nos. 21001 to 21050 **Batch B:** Roll Nos. 21051 to 21100

**Batch C:** Roll Nos. 21101 to 21150 **Batch D:** Roll Nos. 21151 to 21200

**Foundation Course**

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| **Date** | **Day** | **Topic** | **Competency No** | **TL method** | **Domain**  **K/S/A/C** | **Level**  **K/KH/SH/P** | **Assessment** | **Teacher** |
| 21-00-2022 | Mon | 10 to 11 am: Immunisation (UIP, for HCWs, Needle stick Injury) | FC 2.8 | L | K | KH |  | Dr. Deepak Munde |
| 25-11-2022 | Fri | 10 to 11 am: National health Goals and Policies | FC 3.1 | L | K | KH | Reflection writing | Dr. Sowntappan Balsubramanium |
| 16-12-2022 | Fri | 9 am to 4 pm: UHTC Visit  Visit to CVC, Fever OPD, NCD Cell  Presentation on Department, UHTC, RHTC | FC 3.1-3.6 | DOAP | S | SH |  | Dr. Smita Chavhan  Dr. Roshni Miranda  Dr. Amrin  Dr. Kamran  Dr.Saniya  Dr. Sowntappan |

**Teaching timetable**

**Venue:** Lecture Theatre, Fourth Floor

**Time:** 1:30 p.m. to 4:30 p.m.

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| **Date** | **Day** | **Topic** | **Competency No** | **TL method** | **Domain**  **K/S/A/C** | **Level**  **K/KH/SH/P** | **Assessment** | **Teacher** |
| 17-04-23 | Mon | Concept of Public Health (L)  Concept of Health (L) | 1.1  1.2 | L  L | K  K | KH  KH |  |  |
| 19-04-23 | Wed | Epidemiological triad, Multifactorial causation of disease  Orientation to Family Adoption Programme (2 hrs) | 1.3  FAP | L | K | KH |  |  |
| 21-04-23 | Fri | Family Visit – Batch A  Preparation of IEC/Role play for FAP – Batches B, C, D | FAP |  |  |  |  |  |
| 24-04-23 | Mon | Family Visit – Batch B  Preparation of IEC/Role play for FAP – Batches A, C, D | FAP |  |  |  |  |  |
| 26-04-23 | Wed | Family Visit – Batch C  Preparation of IEC/Role play for FAP – Batches A, B, D | FAP |  |  |  |  |  |
| 28-04-23 | Fri | Family Visit – Batch D  Preparation of IEC/Role play for FAP – Batches A, B, C | FAP |  |  |  |  |  |
| 22-05-23 | Mon | Health Education, IEC, BCC with their advantages and limitations  Methods of organising health promotion and education and counselling activities at individual, family and community settings | 4.1 and 1.6  4.2 | L  L | K  K | KH  KH |  |  |
| 23-05-23 | Tues | Common Nutritional Deficiency Disease – Epidemiology, prevention and control (200) (L) | 5.3 | L | K | KH |  |  |
| 24-05-23 | Wed | Natural history of disease & levels of prevention (200) (L)  **Batch A:** Common sources of various nutrients. Demonstration of foods we eat and their nutritive values  **Batch B:** Demographic profile in India. Current national / State level status of health indicators  Exercise on calculation of demographic indicators and fertility rates  **Batch C:** Evaluation of Health promotion and education Program – Discussion on examples of IEC  **Batch D:** Indicators of Health (L)  Exercise on calculation of health indicators | 1.4, 1.5  5.1  1.8  4.3  1.7 | L  SGT  SGT  DOAP  SGT | K  K  K  S  K | KH  KH  KH  SH  KH |  |  |
| 25-05-23 | Thurs | **Batch A:** Diet planning at individual level, Family & Community level based on local availability of foods and economic status according to age, sex activity, physiological condition  SDL – Food custom in families (OPD) patient / relative  **Batch B:** Common sources of various nutrients (L)  Demonstration of foods we eat and their nutritive values – in museum  **Batch C:** Demographic profile in India. Current national / State level status of health indicators  Exercise on calculation of demographic indicators and fertility rates  **Batch D:** Evaluation of Health promotion and education Program – Discussion on examples of IEC | 5.4  5.1  1.8  4.3 | DOAP  SGT  SGT  DOAP | S  K  K  S | SH  KH  KH  SH |  |  |
| 26-05-23 | Fri | **Batch A:** Nutritional Assessment at individual level – DOAP  Nutritional Assessment at family / Community level – Exercise  **Batch B:** Diet planning at individual level, Family & Community level based on local availability of foods and economic status according to age, sex activity, physiological condition  SDL – Food custom in families (OPD) patient / relative  **Batch C:** Common sources of various nutrients (L)  Demonstration of foods we eat and their nutritive values – in museum  **Batch D:** Demographic profile in India. Current national / State level status of health indicators  Exercise on calculation of demographic indicators and fertility rates | 5.2  5.4  5.1  1.8 | DOAP  DOAP  SGT  SGT | S  S  K  K | SH  SH  KH  KH |  |  |
| 29-05-23 | Mon | **Batch A:** Demonstrate the important aspects of Doctor patient relationship – Role play  **Batch B:** Nutritional Assessment at individual level – DOAP  Nutritional Assessment at family / Community level – Exercise  **Batch C:** Diet planning at individual level, Family & Community level based on local availability of foods and economic status according to age, sex activity, physiological condition  SDL – Food custom in families (OPD) patient / relative  **Batch D:** Common sources of various nutrients (L)  Demonstration of foods we eat and their nutritive values – in museum | 1.10  5.2  5.4  5.1 | DOAP  DOAP  DOAP  SGT | S  S  S  K | SH  SH  SH  KH |  |  |
| 30-05-23 | Tues | **Batch A:** Indicators of Health (L)  Exercise on calculation of health indicators  **Batch B:** Demonstrate the important aspects of Doctor patient relationship – Role play  **Batch C:** Nutritional Assessment at individual level – DOAP  Nutritional Assessment at family / Community level – Exercise  **Batch D:** Diet planning at individual level, Family & Community level based on local availability of foods and economic status according to age, sex activity, physiological condition  SDL – Food custom in families (OPD) patient / relative | 1.7  1.10  5.2  5.4 | SGT  DOAP  DOAP  DOAP | K  S  S  S | KH  SH  SH  SH |  |  |
| 31-05-23 | Wed | **Batch A:** Evaluation of Health promotion and education Program – Discussion on examples of IEC  **Batch B:** Indicators of Health (L)  Exercise on calculation of health indicators  **Batch C:** Demonstrate the important aspects of Doctor patient relationship – Role play  **Batch D:** Nutritional Assessment at individual level – DOAP  Nutritional Assessment at family / Community level – Exercise | 4.3  1.7  1.10  5.2 | DOAP  SGT  DOAP  DOAP | S  K  S  S | SH  KH  SH  SH |  |  |
| 01-06-23 | Thur | **Batch A:** Demographic profile in India. Current national / State level status of health indicators  Exercise on calculation of demographic indicators and fertility rates **Batch B:** Evaluation of Health promotion and education Program – Discussion on examples of IEC  **Batch C:** Indicators of Health (L)  Exercise on calculation of health indicators  **Batch D:** Demonstrate the important aspects of Doctor patient relationship – Role play | 1.8  4.3  1.7  1.10 | SGT  DOAP  SGT  DOAP | K  S  K  S | KH  SH  KH  SH |  |  |
| 02-06-23 | Fri | Nutritional Rehabilitation centre – Video (200)  Nutritional surveillance and rehabilitation (200) (L) | 5.5 | L  L | K  K | KH  KH |  |  |
| 08-06-23 | Thur | National Nutrition policy & National Nutrition programme (200) (L) (Vertical Integration with Pediatrics ICDS) | 5.6 | L | K | KH |  |  |
| 15-06-23 | Thur | Food hygiene and Food adulteration (200) (L)  Food fortification and Food additives (200) (L) | 5.8 | L  L | K  K | KH  KH |  |  |
| 04-10-23 | Wed | FAP – Family Visit 2 (Batches A, B) – Morning 9 to 12  FAP – Family Visit 2 (Batches C, D) – Afternoon 1 to 4  Classroom based activity |  |  |  |  |  |  |
| 05-10-23 | Thur | FAP – Intervention IEC/Roleplay (9 am to 4 pm) |  |  |  |  |  |  |
| 06-10-23 | Fri | Journal completion (1 hr) |  |  |  |  |  |  |

**Foundation Course – 8 hrs**

**Professional Year I - Lectures: 20hrs, SGT/Tutorials/Integrated Learning/Practicals: 20 hrs, FAP: 27 hrs**

**Prof and Head**

**Dept. of Community Medicine**